Introduction to One Health

JOINT SUMMER CAMP 2024

JAPAN TERM AT HOKKAIDO UNIVERSITY, SAPPORO

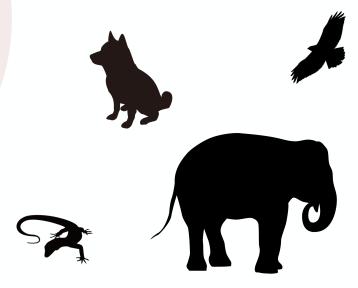
2024/7/29 RIO DOYA

Key Question





"Health"









"Health"





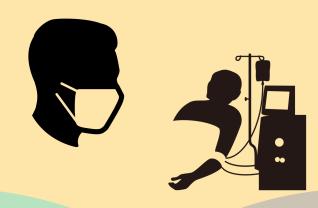




Example

COVID-19

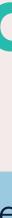
Economic gap



Zoonosis



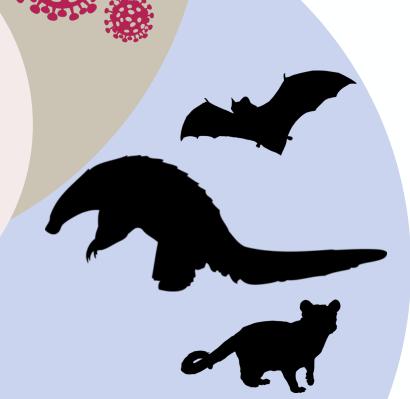




Wildlife trade







What concerns veterinary scientists?













July. 30th Maruyama Zoo

What is the role of Zoo?

- 1. Conservation of Species
- 2. Education
- 3. Survey & Research
- 4. Recreation

-Japan Association of Zoos and Aquariums

Target 1 Conservation Efforts



Local Human Animal Conflict



July. 30th Maruyama Zoo

What is the role of Zoo?

- 1. Conservation of Species
- 2. Education
- 3. Survey & Research
- 4. Recreation

-Japan Association of Zoos and Aquariums

Target 2 Environmental Enrichment



July. 30th Maruyama Zoo

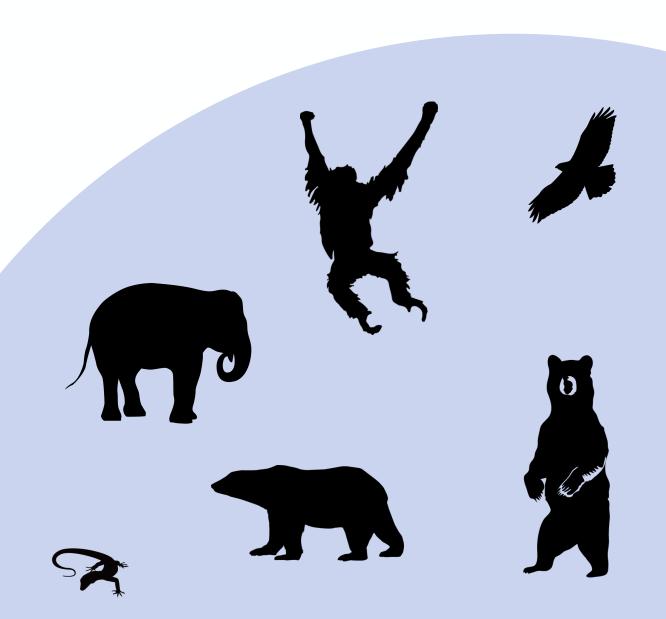
What is the role of Zoo?

- 1. Conservation of Species
- 2. Education
- 3. Survey & Research
- 4. Recreation

-Japan Association of Zoos and Aquariums

Target 1
Conservation of Biodiversity

Target 2
Environmental Enrichment



What is threatening the ecosystem?



Decreasing biodiversity

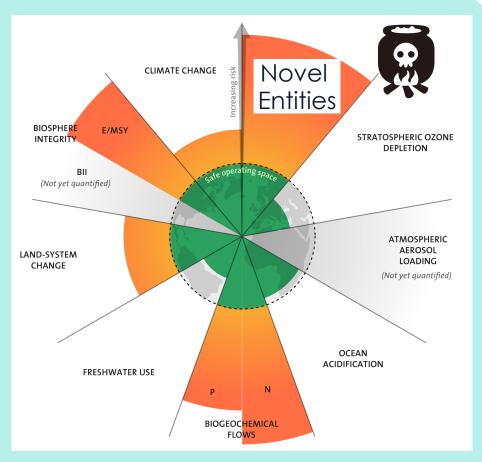




Climate change



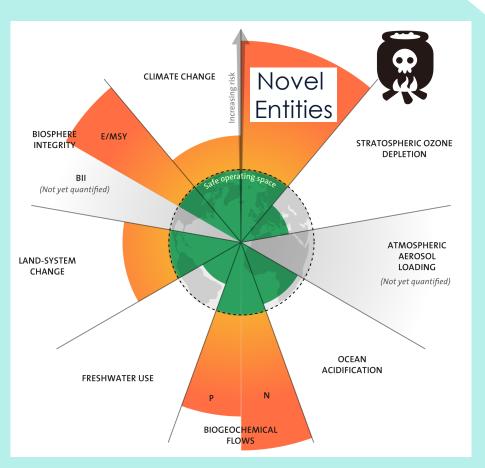
<u>Planetary Boundaries</u>



- ✓ Demarcating human pressures to nine biophysical Earth's system to visualize the gap between the amount of environmental load by human activities and the resilience of the Earth's dynamics.
- ✓ If the quantified pressure exceeded the "Safe operation space", the capability of the earth's system to maintain current state, irreversible state shift occurs making it difficult to human development.

Wang-Erlandsson et al. 2022, Nature Reviews & Environment Persson et al. 2022, Environmental Science and Technology

<u>Planetary Boundaries</u>



"Novel Entities"

- ✓ Newly added to the one of the updated version in 2015
- ✓ "Novel" in geological sense
 - Artificially engineered chemicals/materials/organisms
 - Herbicide, pesticides, pharmaceutical compounds, plastics
 - Naturally occurring but artificially mobilized elements
 - "Heavy metals"

Risk analysis and lifecycle management

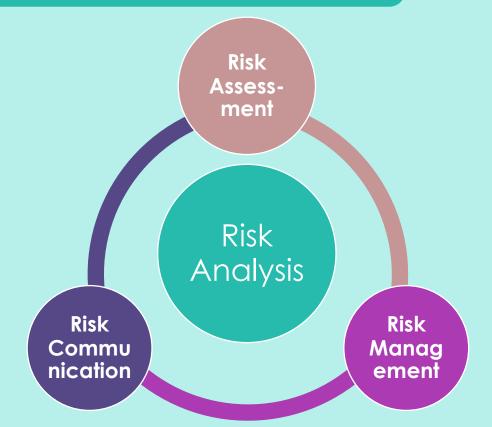
Azote for Stockholm Resilience Centre, based on analysis in Persson et al 2022 and Steffen et al 2015

July 31st-Aug 1st Lecture on Environmental Toxicology

<u>& Lab experience on Chemical Analysis</u>

Risk analysis and lifecycle management

What is Risk?



Target 1
Pollution Effects on Health

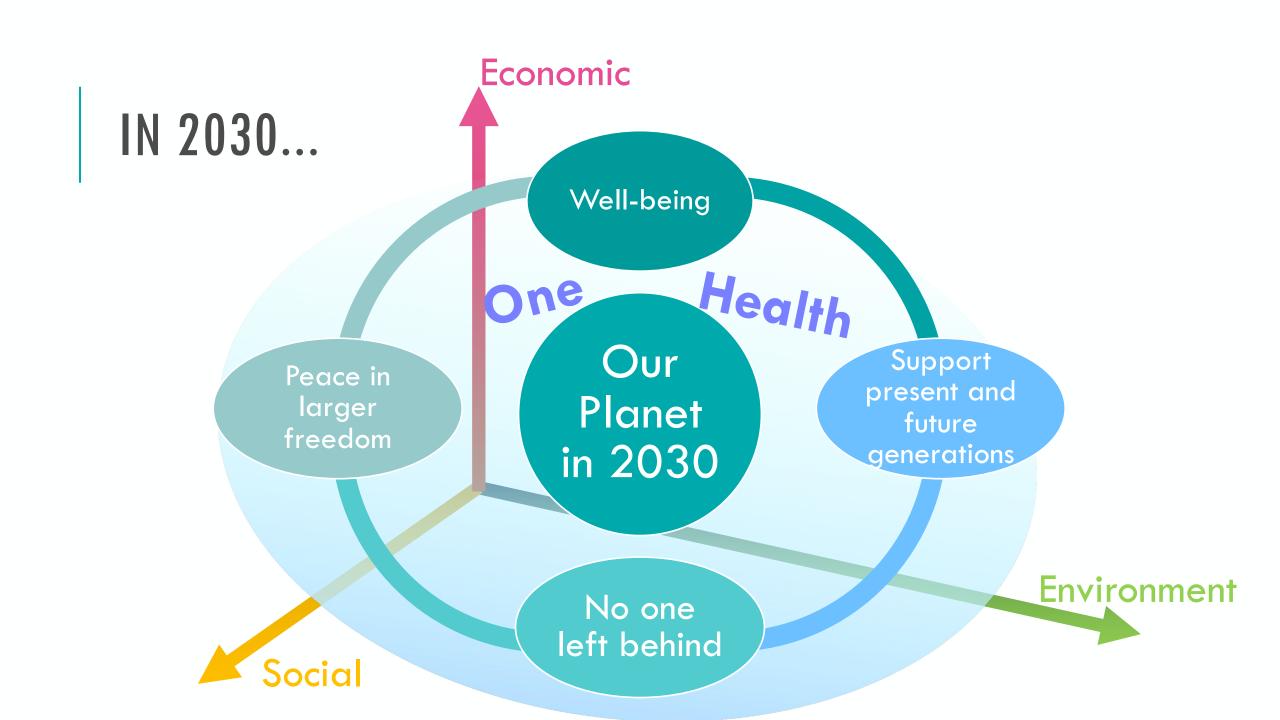
Potential harm
Risk = Hazard x Exposure
Likelihood of occurrence

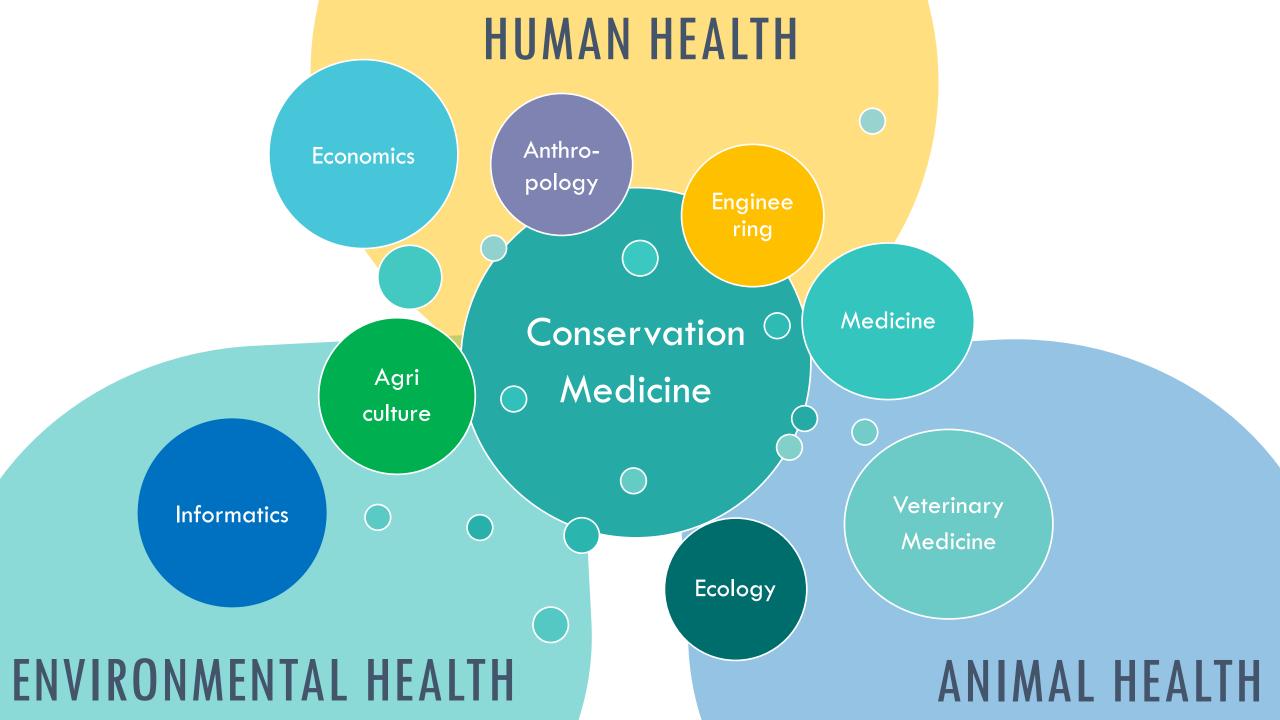
Target 2
Chemical Analysis

IN 2030...



IN 2030... Well-being Our Support Peace in present and Planet larger future freedom in 2030 generations No one left behind





Outline of JSC Japan Term

✓ Expected Outcome

"Recognizing One Health as your own matters based on interdisciplinary and cross-cultural understanding."

Jul. 29 th	13:00-14:30	Japanese Culture-1 : Japanese Language @ 3 rd Lecture Room			
	15:00-17:00	Japanese Culture-2: "Washi" craft paper experience @4 th Laboratory			
	17:15-17:45	Lecture Introduction to One Health			
Jul. 30 th	9:00-9:45	Lecture on Animal Welfare by Dr. Otani @ 3 rd Lecture Room			
	9:45-10:20	Bus travel to Maruyama Zoo			
	10:30-11:35	Backyard tour Gr.1-1,1-2, 2-1,2-2 / Animal welfare evaluation Gr.3-1,3-2			
	11:40-12:25	Backyard tour Gr.3-1,3-2/ Animal welfare evaluation Gr.1-1,1-2, 2-1,2-2			
	12:25-14:00	Lunch, Continue exploring the zoo			
	14:00-15:00	Animal welfare evaluation			
	15:00- 16:00	Visiting Hokkaido Shrine			
	16:00-16:45	Bus travel back to university			
	16:45-17:15	Wrap-up discussion			

Outline of JSC Japan Term

✓ Expected Outcome

"Recognizing One Health as your own matters based on interdisciplinary and cross-cultural understanding."

Jul. 31st	8:50	Meet at the entrance			
	9:00-10:00	Lecture: Environmental Toxicology @4 th Laboratory			
	10:00-12:00	Getting samples for mercury analysis			
	12:00-13:30	Lunch			
	13:30-16:00	Chemical Analysis-1: Measuring mercury in human sample			
	18:00-	BBQ & Fireworks			
Aug. 1st	8:50	Meet at the entrance			
	9:00-12:00	Chemical Analysis-2: Result check & wrap-up discussion @4 th Laboratory			
	12:00-13:00	Lunch			
	13:00-15:00	Preparation for the final presentation			
	15:00-17:00	Japanese Culture-3: Tea Ceremony & "Yukata" traditional dress			
	17:00-	(Japanese Culture-4: Somen Noodle experience)			

Outline of JSC Japan Term

✓ Expected Outcome

"Recognizing One Health as your own matters based on interdisciplinary and cross-cultural understanding."

Aug. 2 nd	(9:00-10:00)	Preparation for the presentation		
	10:00-12:00	Final Presentation @ Enreisou		
	12:00-12:20	Closing Ceremony		
	12:30-14:00	Farewell Lunch		

Output

"Recognizing One Health as your own matters based on interdisciplinary and cross-cultural understanding."

Aug. 2nd Final Presentation

- ✓ Make 6 groups based on your interest
- √ 10 min presentation + 5 min floor discussion
- ✓ Best Presentation Award will be given based on the judgement of the audience

Theme 1: Japanese Culture

1-1: Japanese Language & "Washi" Paper craft

1-2: Tea Ceremony & "Yukata" Traditional dress

Theme 2: Maruyama Zoo

2-1: Conservation Efforts, Education

2-2: Environmental Enrichment, Animal Welfare

Theme 3: Environmental Pollution

3-1: Pollution Effects on Human and Animal Health

3-2: Chemical Analysis

Output

"Recognizing **One Health** as your own matters based on **interdisciplinary** and **cross-cultural** understanding."

Aug. 2nd Final Presentation

- ✓ Make 6 groups based on your interest
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Theme 1: Japanese Culture

- 1-1: Japanese Language & "Washi" Paper craft [Mia, Leah, Vincent]
- 1-2: Tea Ceremony & "Yukata" Traditional dress [Joy, Honoka, Jumpei, Jia, Nerissa]

Theme 2: Maruyama Zoo

- 2-1: Conservation Efforts, Education [Elzia, Chloe, Kim, Lin, Lucy]
- 2-2: Environmental Enrichment, Animal Welfare [Celia, Minxuan, Coco, Henriette, Yucheng]

Theme 3: Environmental Pollution

- 3-1: Pollution Effects on Human and Animal Health [Julia, Jane, Liu, Erik]
- 3-2: Chemical Analysis [Natsume, Corie, Ethan, Brooklyn]

At Maruyama Zoo

	Gr. 1-1	Gr. 1-2	Gr. 2-1	Gr. 2-2	Gr. 3-1	Gr. 3-2
AM-1 10:30- 11:35	Backyard tour[A]	Backyard tour[A]	Backyard tour[B]	Backyard tour[B]	Animal Welfare Evaluation [Asian Elephant]	Animal Welfare Evaluation [Asian Elephant]
AM-2 11:40- 12:25	Animal Welfare Evaluation [monkey House]	Animal Welfare Evaluation [monkey House]	Animal Welfare Evaluation [monkey House]	Animal Welfare Evaluation [Asian Elephant]	Backyard tour[C]	Backyard tour[C]
PM 14:00- 15:00	Animal Welfare Evaluation [Polar Bear]	Animal Welfare Evaluation [Polar Bear]	Animal Welfare Evaluation [Polar Bear]	Animal Welfare Evaluation [Amur Tiger]	Animal Welfare Evaluation [Amur Tiger]	Animal Welfare Evaluation [Amur Tiger]

THANK YOU FOR LISTENING

riodoya@vetmed.hokudai.ac.jp